

Sahan Pre-School And Day Nursery

12 Stukeley Road, London, E7 9QZ



Inspection date

23 February 2017

Previous inspection date

4 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff effectively implement their policies and procedures into daily practices, to support fully children's health, safety and security.
- The system for assessments and planning is effective. Staff know the children's abilities and, in the main, they plan challenging activities that enable children to make good progress from their starting point.
- Staff consistently teach children about positive behaviour, including the importance of being kind to one another.
- Children enjoy making marks in their own way and at their own pace. They learn that writing can be used for different purposes.
- The manager and staff have established good partnerships with parents. They regularly exchange information about children's progress and welcome parents' contributions to assessments. Staff develop good links with teachers to help children's move to school.

It is not yet outstanding because:

- At times, staff miss opportunities to help children learn how to solve problems or work out simple solutions, to extend their mathematical understanding further.
- Older children have few opportunities to access a broad range of literature, such as non-fiction books, to support their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's problem-solving skills, in particular to enhance their mathematical understanding
- continue to increase the range of books to support further children's growing interest in early literacy.

Inspection activities

- The inspector held a meeting with the manager to find out about the nursery procedures and spoke to staff at appropriate times.
- The inspector observed staff's interactions with the children.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, which included staff records, assessment reports, the risk assessment and attendance records.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand child protection matters and procedures, which they follow closely to support children's welfare. Staff undertake regular risk assessments to reduce the risk of hazards to children. The provider has appropriately addressed the previous welfare requirement notice. For example, they have obtained relevant checks on all staff to ensure that they are suitable to work directly with children. Staff receive regular supervision from the management team and attend training to help improve their care skills and teaching practices. The management team regularly reviews the self-evaluation process to ensure continual improvements in the quality of care and learning they provide for children.

Quality of teaching, learning and assessment is good

Staff gather information about children's starting points from parents. They use this information well to provide purposeful opportunities to build on what children can already do. Staff provide well-planned activities to develop children's understanding of other people in their community and their local surroundings. For example, staff take children on trips to the local fire station as well as to the post box to send letters. They also make a display to show some of the different jobs people do. Children enjoy listening to staff re-telling their favourite stories and, overall, staff use these opportunities well, such as to support children's understanding of numbers, sizes and quantities.

Personal development, behaviour and welfare are good

Staff implement the key person system well. For example, key persons work closely with parents to help children settle into the setting and they respect parents' wishes to ensure children's individual needs are met. Staff establish caring, responsive and affectionate relationships with the children, which supports children's emotional well-being. Children play in a clean environment where they learn the importance of good hygiene. They enjoy healthy snacks and know that fruits are good to eat. Staff support children to develop safety awareness in meaningful ways, for example, through discussions, topics and in role-play opportunities. Children enjoy regular physical activities that extend their movement skills. For example, they respond and move enthusiastically to stretch exercises that help to develop their balance and coordination.

Outcomes for children are good

All children's communication and language skills are developing well. Children enjoy participating in singing sessions and regularly explore sounds and musical instruments. Children learn to use materials, such as to imitate real-life experiences, and they learn to experiment with different painting techniques. Children develop the necessary skills in preparation for when they move on to school.

Setting details

Unique reference number	EY486601
Local authority	Newham
Inspection number	1075428
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	49
Number of children on roll	4
Name of registered person	Sahan Preschool Day Nursery Limited
Registered person unique reference number	RP534380
Date of previous inspection	4 October 2016
Telephone number	02037197002

Sahan Pre-School and Day Nursery registered in 2015. It is located in Forest Gate, in the London Borough of Newham. The nursery is open Monday to Friday from 8am to 6pm, all year round. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs three staff, of whom two hold a relevant qualification at level 6 and one is currently studying for a qualification at level 3.

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